

# How to Phish – How does the perfect embedded training look like?

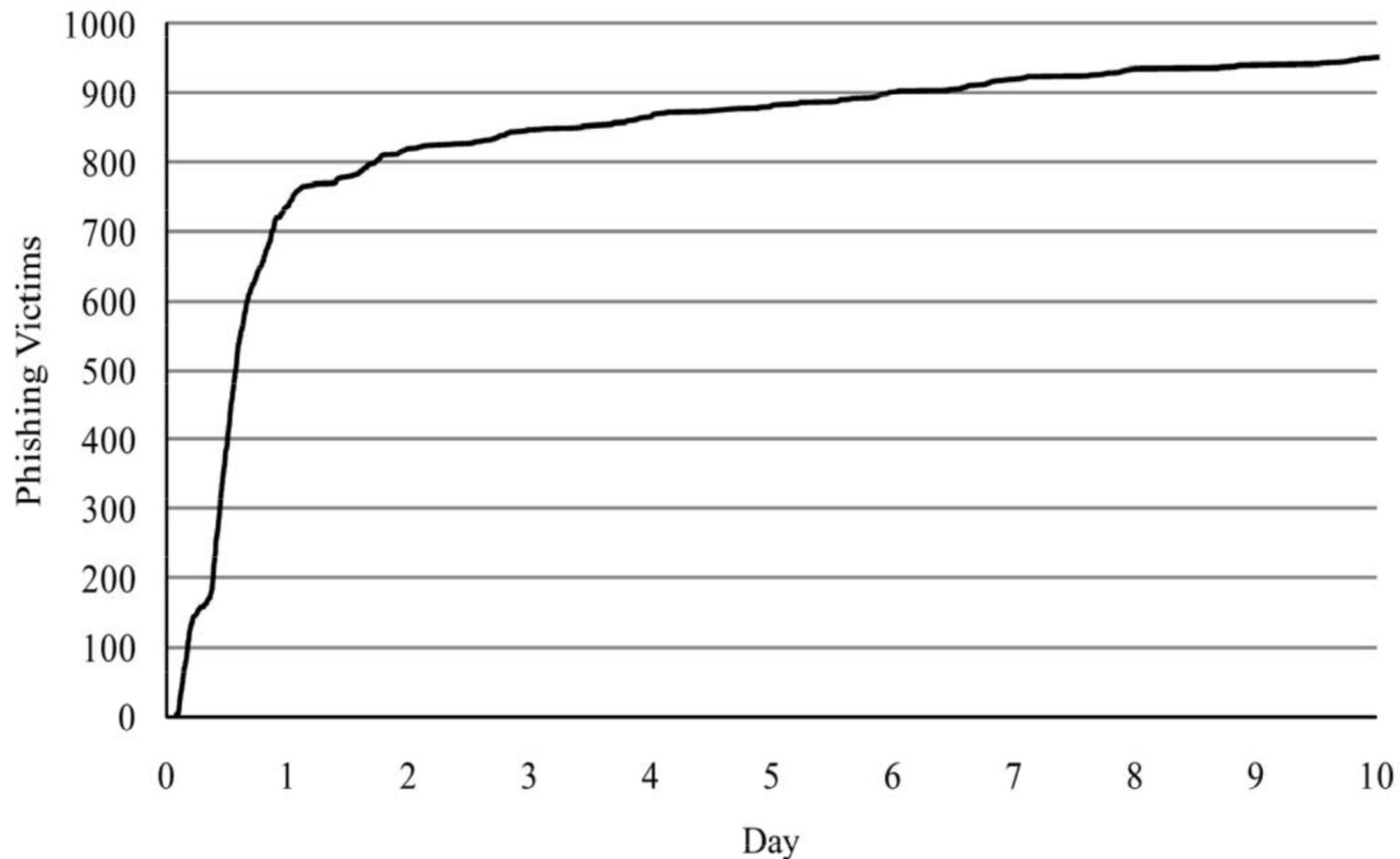
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# Starting Point

- ZHAW wanted to do **phishing awareness** training
- We got the task to:
  - Check out **the tooling situation** for launching phishing campaigns
  - Check out the **scientific body of knowledge** - How to do a an effective training?
    - Frequency, difficulty level etc.
- Well, if you ask this a researcher...
  - Analyzed roughly **150 scientific papers** about phishing
  - What training and with what parameters works best?

# When can we evaluate the results?



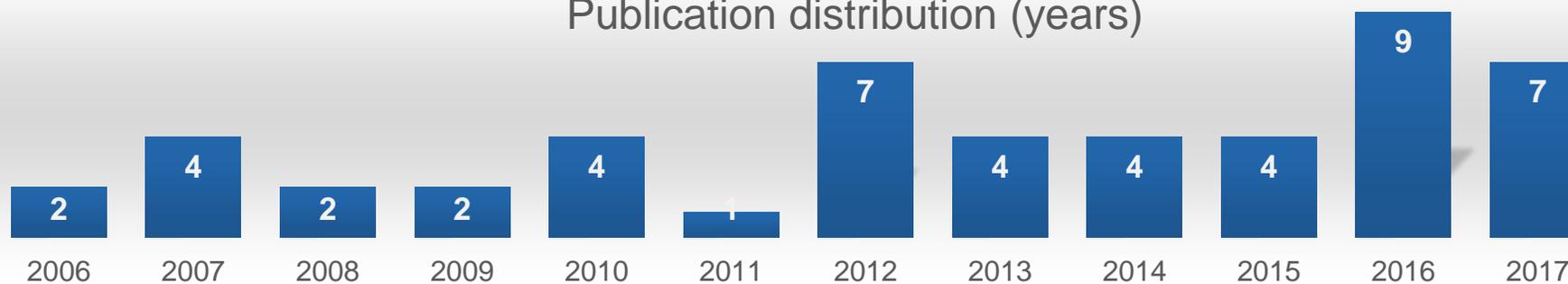
## Phishing in a university community: Two large scale phishing experiments

Jamshaid G. Mohebzada ; Ahmed El Zarka ; Arsalan H. Bhojani ; Ali Darwish

# Research – Categories & Publications

Category	Amount of included publications
Impact of the Target Group	21
Email Content and Structure	11
Feedback	21
Knowledge Retention	11
Training Impact	22
<b>Total</b>	<b>50</b>
Total publications checked	138

Publication distribution (years)



# Impact of Target Group

<b>Parameter</b>	<b>Has impact</b>	<b>No impact</b>
Age	[13], [25]	[12], [16]
Gender	[14], [24], [25]	[12], [16], [17], [26]
Scientific degree	[12], [13]	-
High use of online activities	-	[27]
Email experience	[28], [29]	-
Increased submissiveness	[28]	-
Awareness level	[12]	-
Known sender address	[31]	-
Job technicalness	-	[15], [30]

# Email Content and Structure

Parameter	Has impact	No impact
Content	persuasive [32], scarcity [25], authority [25], trust symbols [34], [35]	spelling errors [37]
Topic	shipping [32], order [32], received fax [32], complaint [32], legal emails [25], banks [21], government institutions [21]	Other gain [19], other loss [19], individual gain [19], individual loss [19], financial topics [25]
Link URL	category 5, 6 [33], [49], same protocol [18], contains secure or similar terms [49]	category 1,2,7 [33]
Design	clone of original [18], [36]	-

# Email Content and Structure – Link Categories

<b>URL Spoofing Tricks</b>	<b>Level</b>
a) IP address, no brand (e.g. <a href="http://130.82.162.6/">http://130.82.162.6/</a> )	Level 2
b) Random/unrelated/trustworthy domain, no brand (e.g. <a href="https://marketchippy.com/">https://marketchippy.com/</a> or <a href="http://www.account.com/login">http://www.account.com/login</a> )	Level 3
c) Random/unrelated/trustworthy domain, brand in subdomain (e.g. <a href="http://paypal.kjdhsbc.com/signin">http://paypal.kjdhsbc.com/signin</a> )	Level 4
d) Random/unrelated/trustworthy/IP domain, brand in path (e.g. <a href="http://online-payment.com/www.paypal.com/">http://online-payment.com/www.paypal.com/</a> )	Level 5
e) Derivated domains (e.g. <a href="https://www.facebook-login.com/">https://www.facebook-login.com/</a> )	Level 6
f) Introducing typos (e.g. <a href="http://www.twitter.com/">http://www.twitter.com/</a> )	Level 7
g) Replacing Character(s) (e.g. <a href="http://www.arnazon.com/">http://www.arnazon.com/</a> )	Level 8

# Feedback – Training Types

<b>Parameter</b>	<b>More impact</b>	<b>Less/no impact</b>
Short term training	in-class [26], [45]	-
Long term training	recurring [38] embedded training [16], [38], [43], [45]	-
Warning messages	effective [46] if interrupting user [23]	toolbar [41]

<b>Parameter</b>	<b>Value</b>
Approach	recurring [38] training [13], [16], [19], [38], [47] individualized per user [38]
Minimum interval	7 days [15], [39], 16 days [48], 28 days [13]
Maximum interval	set by management [38], less than 5 months [49]

# Science – Conclusions from studying research

Category	Parameter(s)	Value
<b>Impact of the Target Group</b>	Target demographics	non-conclusive results
	Identify targets	train everyone or use CRI
<b>Email Content and Structure</b>	Best email topics	Shipping, Orders, received fax
	Email persuasiveness	more = better
	Email design	1:1 clone of legitimate mail
	<b>Level design</b>	<b>increasing difficulty</b>
<b>Training Impact</b>	Education form	Initial course, then ongoing training
<b>Feedback</b>	Feedback	embedded training, imminent
	<b>Education progression</b>	<b>level system, per user</b>
<b>Knowledge Retention</b>	Training interval(s)	adjusted to levels, min. 4x/year

# Now What?

- We have **results from our study** of the scientific body of knowledge
- Tools: We have found that there are a lot of phishing training tools and program for embedded training
- Important finding: Existing tools ...
  - ... have **limited automation** capabilities
  - ... are often «**single email**» campaign products
  - ... are usually not considering **the skills of the targets**
  - ... are **not using research results** on how to do «high impact» training
  - ... do not have ways **to share the workload** in a community

# Goal/Vision – The «perfect» tool

- High impact - Training **backed** and further optimized **by science**
- Community functions - **Share** the workload
- Fire-and-forget - **Fully automated** training
- **Privacy** by design – Reporting & data sharing
  
- Let's do it!

... but not alone!



**THANK YOU!**